Living Blue – Marine Reserves   
‘Why do we need Marine Reserves?’



**Learning Outcomes:**

* Understand benefits of Marine Reserves.
* Know what a kina barren is.

**Key Competencies:** Thinking, Relating to Others, Using Language, Symbols and Text.

**Resources for this lesson:**

* Unfamiliar Text; Why do we need no-take Marine Sanctuaries?
* Comprehension questions
* Kina Story

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| **Time** | **Teacher Instructions / Student activity** | **Resources** | **Photocopy** |
| **5 mins** | Starter: If access to internet and projector, show ‘Weird Fish Marine Reserves’ clip to introduce Marine Reserves – link below.  <http://www.youtube.com/watch?v=uAQQAcbtl5w>  Otherwise start with next activity. | You tube clip |  |
| **10mins** | Hand out unfamiliar text ‘Why do we need no-take Marine Sanctuaries?’  Read out loud to class or ask for volunteers to read out loud as others read along. Students highlight vocabulary they recognise from previous lesson. | Hand out unfamiliar text and questions | Class set of hand outs |
| **20mins** | Answer questions associated with text. Work in pairs if necessary.  Once most complete, go over questions and mark verbally. |  |  |
| **10mins** | Read to class ‘Kina Story’. Students to close their eyes, heads down on desks and visualise the story in their heads as it is being read. | ‘Kina Story’ |  |
| **10mins** |  |  |  |
| **HOMEWORK** |  |  |  |